

THE FRANCO-BRITISH DATA SOCIETY (FBDS) EDUCATION MANIFESTO

MANIFESTO: The FBDS is a company limited by guarantee. It is a networking platform that brings together experts in data in France and the UK drawn broadly and inclusively from all areas of human endeavour – whether they are entrepreneurs, creators or technical working in corporate, governmental, public service, or education. They include data science students and professors, AI professionals, healthcare experts, analytics experts, data driven public administrators, lawyers, and security professionals from charities to banks. We have been active for four years and now intend to step up our actions to achieve our short, medium and long term aims.

Key aims:

- share common concerns and face similar challenges in data innovation, ethics, management, governance, security, legal issues, regulation, shortage of skilled professionals, standards, and ethics;
- advance education, training and skills related to the digital economy and encourage bilingualism in French and English;
- help create new employment resources, address shortages of skilled data professionals and ease bi-lateral mobility issues;
- enhance data and digital cooperation in emerging science and innovative technologies such as AI, Quantum physics, space, health and climate change, science, technology and assist with high-level scientific dialogue;
- advance digital and data vocational education and training and apprenticeships and help combat inequalities;
- foster a collaborative environment and exchanges between schools including school trips, higher education bodies and employers in UK and France;
- enhance working experience and new career opportunities
- encourage lifelong learning and data literacy;
- publicise and explain the many employment opportunities related to data and artificial intelligence in the Franco-British eco-system;
- collaborate with the Franco-British Council (FBC) and its the Young and Local Leaders (YL) program particularly in connection with schools, universities and careers guidance.

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To this end we with promote and encourage:

- School outreach, in person and/or virtually, by YL with expertise in STEM,
 providing technology talks (around data and AI) and conferences;
- Mentoring programme: pairing YL with either a group of students or with a school for them to provide career advise;
- YL should be part of panels on FBDS AI / coding competitions;
- YL and FBDS should be involved in briefing STEM policy papers or education related papers to be submitted to ministers;
- Set up a junior Young Leader type of programme- targeting high school individual;
- University Summer school: YL to organise few days seminar, with university students from first year to PhD, in their field of expertise.

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